HAZLETON AREA SCHOOL DISTRICT

DISTRICT UNIT/LESSON PLAN

Teacher Name :   Matthew Balukonis   **Subject : ESL: 1/2/3**

 Building : Arthur St.

Unit Plan

Unit Title: WEEK 9
Dates: October 30 to November 3

PRIMARILY, I WILL BE PULLING OUT SMALL GROUPS OF STUDENTS FROM THE CLASSROOMS. I WILL BE FACILITATING THE STUDENTS' ENGLIAH LANGUAGE LEARNING ON THE ROSETTA STONE LANGUAGE PROGRAM.

STUDENTS WILL BE FAMILIAR WITH THE DETAILS OF THE PROGRAM. STUDENTS WILL BE FAMILIAR WITH THE PROCESS OF LOGGING INTO, SETTING UP THE SOFTWARE, AND NAVIGATING ROSETTA STONE.

STUDENTS WILL PROGESS THROUGH THE LESSONS OF UNIT 1. EACH STUDENT NEEDS TO SCORE A PROFICIENT GRADE (85/90) BEFORE MOVING ON TO THE NEXT LESSON.

CLASSROOM LESSONS WILL BE HYBRID: THEY WILL ROTATE AMONG WHOLE GROUP,COLLABORATIVE, AND INDEPENDENT WORK.

Essential Questions: How do I log into Rosetta Stone? How do I set up the headphones? How do I navigate through the program?

Standards: Standards Aligned System PDE   ESL/ELD Standards
STANDARD 1: Grade Level:1 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.   .
Standards are attached.   Curriculum will be adapted to the ELD level of each student.
I will look at each ELD student's folder and identify their ELD level.

	Summative Assessment Objective		Assessment Method (check one)			
	Students will successfully complete all notes, and artwork. Students will participate in dancing and music activities.		____ Rubric X ___ Checklist ____ Unit Test ____ Group __X__ Student Self-Assessment ____ Other (explain)			

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	1.The students will begin Unit 1: Lesson 2 on Rosetta Stone. .		1. Teacher will circulate and help each student with any questions or concerns. The teacher will help each student with reading, pronunciation, and writing.			Observation: Students are following proper entrance and exit procedures . Students are engaged in the learning activities.. Students are exhibiting behavior that reflects the PRIDE behavior system. Students are completing activities in a way that reflects their ESL level.
2	1, The students will learn basic English greetings using the "Newcomers." Program.		1. The teacher will use a picture with students greeting each other in English. 2. The teacher will model each greeting and encourage each student to use the greeting in the class, 3. The teacher will help the students complete the sentences on the back of the picture. 4. The teacher and students will read the sentences together..		Notebooks, folders, printers, forms	
3	1. Students will,review the vocabulary from Rosetta Stone Unit 1: Lesson 2. 2. The students will complete lesson 2 and begin Lesson 3..		1.The teacher will display picture cards related to the vocabulary learned in Lesson 2. 2. The teacher will encourage each student to identify and pronounce the word for each picture. 3. The teacher will support students as they finish lesson 2 and begin Lesson 3.		Notebooks, folders, printers, forms.	

4	1. The students will learn basic information about where they are from and where they live using the Newcomers program.		1. The teacher will present a picture featuring basic questions, phrases, and vocabulary related to where they are from and where they live. 2. The teacher will encourage the students to practice asking and answering the questions featured in the lesson. 3. The teacher will help the students complete the sentences on the back of the picture.	Folders, forms.	
5	1,The students will complete Unit 1:Lesson 3 in the Rosetta Stone Program. .		1. The teacher will circulate and support the students as they complete the lesson. 2. The teacher will help the students read, write, and pronounce the vocabulary words.	Schedules, charts, forms. organizers	